



TestDaF levels Subtest level descriptions



TestDaF level 5 (TDN 5)

He/She can understand the overall meaning and specific details of linguistically and structurally complex written texts relevant to common study-related situations and on general academic topics. He/She can also extract implicit information from them.

TestDaF level 4 (TDN 4)

He/She can understand the overall meaning and specific details of written texts relevant to common study-related situations and on general academic topics which are mainly written in non-specialised language.

TestDaF level 3 (TDN 3)

He/She can understand the overall meaning and the most important details of written texts relevant to common study-related situations; can partly understand written texts on general academic topics.



TestDaF level 5 (TDN 5)

He/She can understand the overall meaning and specific details of linguistically and structurally complex spoken texts relevant to common study-related situations and on general academic topics.

TestDaF level 4 (TDN 4)

He/She can understand the main ideas of spoken texts relevant to common study-related situations and on general academic topics which contain mainly non-specialised language.

TestDaF level 3 (TDN 3)

He/She can understand the overall meaning and the most important details of spoken texts relevant to common study-related situations; can partly understand spoken texts on general academic topics.



TestDaF level 5 (TDN 5)

He/She can write well-structured and cohesive texts in a style appropriate to the context using a differentiated vocabulary in common study-related situations (e.g. a report for the grant awarding body) and in a general academic context (e.g. course notes, synopsis of a lecture).

TestDaF level 4 (TDN 4)

He/She can write generally structured and cohesive texts in a style generally appropriate to the context in common study-related situations (e.g. a report for the grant awarding body) and in a general academic context (e.g. course notes, synopsis of a lecture); linguistic deficiencies do not impair understanding.

TestDaF level 3 (TDN 3)

He/She can write generally comprehensible and structured texts in common study-related situations (e.g. a report for the grant awarding body); can write simply structured texts in a general academic context (e.g. course notes, synopsis of a lecture); linguistic and structural deficiencies may impair understanding.



TestDaF level 5 (TDN 5)

He/She can communicate clearly in a style appropriate to the context using a differentiated vocabulary in common study-related situations (e.g. university registration, course enrolment) and in a general academic context (e.g. current affairs discussions).

TestDaF level 4 (TDN 4)

He/She can communicate in a style generally appropriate to the context in common study-related situations (e.g. university registration, course enrolment) and in a general academic context (e.g. current affairs discussions); linguistic deficiencies do not impair communication.

TestDaF level 3 (TDN 3)

He/She can communicate in common study-related situations (e.g. university registration, course enrolment), linguistic deficiencies may, however, slow down understanding; in a general academic context (e.g. current affairs discussions) the communicative intention is only partly realised.